

RUSTENBURG GIRLS' HIGH SCHOOL POLICY FOR AWARDING OF COLOURS

PURPOSE

Rustenburg Girls' High School believes that appreciation and visible recognition should be given to learners for the purpose of motivating them. They will be rewarded for excellence, participation and commitment in academics and extramural activities offered at the school.

GENERAL

- 1. Only after lengthy and careful deliberation and consensus by the Colours Committee, are Colours awarded to learners. The decision of the Colours Committee is final and binding.
- 2. The Committee sits when necessary and the person in charge of the activity presents a fully completed form detailing the involvement of the learner concerned.

(Copies of application forms are available from the person in charge of the activity.)

THE COMMITTEE RESERVES THE RIGHT TO BESTOW AN AWARD

in exceptional circumstances, when not all of the fundamental criteria have been met.

- 3. In the case of extramural activities, acceptable attendance means 80% attendance at practices and 100% attendance at matches/events/performances for which the candidate is chosen. It is the responsibility of the learner to ensure that any non-attendance is validated and that a doctor's certificate is provided where necessary.
- 4. National representation means a South African national team resulting from an unrestricted, inclusive selection process.
- 5. Learners, parents and staff must understand clearly that the awarding of Colours is not merely recognition of an activity well performed, but also recognition overall of excellent behaviour and appearance, loyalty to the school and team and achievement.

THE COMMITTEE RESERVES THE RIGHT TO REVOKE AN AWARD

if necessary, after due process has been followed.

6. CATEGORIES FOR THE AWARDING OF COLOURS:

FULL COLOURS

Embroidered scroll worn on blazer, below pocket – presented at Assembly Certificate – presented at the relevant Awards Ceremony

Requirements: Exceptional performance in terms of regional and national norms, as stipulated in this document.

The candidate must have

- a satisfactory record of behaviour and sportsmanship
- above average loyalty
- where relevant, an acceptable attendance record at practices and matches (valid, written excuses and injury will be taken into account)

HALF COLOURS

Embroidered straight bar worn on blazer, below pocket – presented at Assembly Certificate – presented at the relevant Awards Ceremony

Requirements: Outstanding performance in terms of regional and national norms, as stipulated in this document.

The candidate must have

- a satisfactory record of behaviour and sportsmanship
- above average loyalty
- where relevant, an acceptable attendance record at practices and matches (valid, written excuses and injury will be taken into account)

<u>MERIT</u>

Certificate – presented at Assembly / an Awards Assembly or other event

Requirements: A better than average performance, as stipulated in this document.

The candidate must have

- a satisfactory record of behaviour and sportsmanship
- above average loyalty
- where relevant, an acceptable attendance record at practices and matches (valid, written excuses and injury will be taken into account)

<u>TEAM</u>

Certificate – presented at Assembly / an Awards Assembly or other event

Requirements: Representing the school for a period of time, as stipulated in this document.

The candidate must have

- a satisfactory record of behaviour and sportsmanship
- above average loyalty
- where relevant, an acceptable attendance record at practices and matches (valid, written excuses and injury will be taken into account)

MERITORIOUS MENTION

Certificate – presented at Assembly / an Awards Ceremony or other event

Requirements: National or provincial selection and representation in an activity outside of the school's extra-curricular programme, as stipulated in this document.

Meritorious Mention may also be awarded for a learner's participation in other activities and achievements not specified in this policy, with the view to acknowledgement thereof, at the discretion of the Colours Committee.

SOUTH AFRICAN REPRESENTATIVE

Rustenburg South African Representative Badge – presented at Assembly / an Awards Ceremony or other event

Requirements: National selection and representation at an international level.

This badge may also be awarded for participation in activities or events not specified in this policy, with the view to acknowledgement thereof, at the discretion of the Colours Committee.

7. TERMINATION OR ADDITION OF ACTIVITIES

The School Governing Body, in consultation with the staff, determines the school's extramural curriculum. The availability of coaching staff, or other reasons, may necessitate the termination or addition of extra-mural activities.

Where an activity is terminated, and will therefore not continue, the Colours Policy will be amended for future reference, to record the last year in which the relevant award will be made.

Where an activity is added, the Colours Committee, in consultation with the coaching staff or other relevant educator/s, will compile criteria for the awarding of Colours.

8. AWARDING OF COLOURS

All Colours awards will be announced and/or presented in the presence of the learner's peers. Half and Full Colour awards will also be acknowledged and certificates presented at the relevant annual awards ceremony.

All sport awards are to be made as soon after the completion of the season as possible.

THE INDIVIDUAL LEARNER IS RESPONSIBLE FOR APPLYING FOR THE APPROPRIATE AWARD

Educators and those in charge of activities should identify and encourage learners who meet the criteria to submit an application form. Learners who do not complete the required application form for Extramural Colours will unfortunately not be considered. Any incorrect information on the motivation form may render the application invalid.

<u>Note</u>: This requirement does not apply to Academic Colours, where learners who qualify will be identified by the school.

9. AWARD CATEGORIES

ACTIVITY	FULL COLOURS	HALF COLOURS	MERIT	TEAM
Academic	 ✓ 	~		
Cross Country	 ✓ 	~	✓	 ✓
Drama	 ✓ 	~	✓	
Football	 ✓ 	~	✓	~
Hockey	 ✓ 	~	✓	 ✓
Indoor Hockey	 ✓ 	~	✓	 ✓
Music	 ✓ 	~	✓	 ✓
Netball	 ✓ 	~	v	 ✓
Oratory (Debating etc.)	 ✓ 	~	✓	 ✓
Squash	 ✓ 	~	✓	 ✓
Swimming	 ✓ 	~	✓	~
Tennis	 ✓ 	~	✓	 ✓
Touch Rugby	~	~	✓	 ✓
Water Polo	 ✓ 	~	v	 ✓

SOCIETIES and SERVICES

Colours Awards are not made for contributions to Society and Service groups. Teachers in charge of these groups, along with the teacher in charge of Societies and Services, will acknowledge pupils during the Gratitude Assembly.

SERVICE TO THE SCHOOL

- Audio-Visual Team
- Bugs' Boutique
- Bug Magazine (awarded retrospectively)
- Computer Monitress
- First Aid/Blood Donor
- Media Monitress
- Peer Tutoring
- Photographic Team
- Music Society
- Tuck Shop Monitress

SOCIETIES

- Earth Children
- Habitat for Humanity
- Ignition
- Interact
- Jabulani
- Muslim Students' Association
- Pride Society

10. DOCUMENT CONTROL

DATE	DESCRIPTION		
June 2012	Revised		
August 2014	Reviewed		
November 2017	Reviewed		
November 2021	Reviewed		
March 2023	Reviewed		
March 2024	Updated Academic Colours criteria and reformatted in line with Policy Framework.		

Annexure A: Specific Colours Requirements

ACADEMIC

Academic Awards will be awarded to learners in Grades 10, 11 and 12 in the current year

FULL COLOURS:

An aggregate of 85%+ in the final examination term of the current year

HALF COLOURS:

An aggregate of 80% - 84.99% in the final examination term of the current year

MERIT & TEAM AWARDS: Not awarded in this category

Only aggregates achieved at Rustenburg Girls' High School will be used in the calculation of these awards.

The final examination term of the year is defined as follows (subject to full-scale examinations having taken place in all subjects):

- Term 4 for Grades 10 and 11
- Term 3 for Grade 12

It is therefore possible to obtain Academic Colours a maximum of three times in the FET phase – in each of Grades 10, 11 and 12.

AGGREGATE CALCULATIONS

The aggregate calculation will include both examination and school-based assessment marks. These two components will be weighted according to the National Education Department requirements for the relevant grade in the given year.

Grades 10 and 11:

A learner's aggregate will be calculated using the **FOUR core subjects** of English (Home Language), Afrikaans or isiXhosa (First Additional Language), Mathematics or Mathematical Literacy and Life Orientation, **plus the THREE highest electives**.

Grade 12:

In keeping with the National and Provincial Education Departments' calculations to identify the top academic learners in the National Senior Certificate Examinations, the Grade 12 aggregate will be calculated using the **THREE core subjects** of English (Home Language), Afrikaans or isiXhosa First Additional Language, Mathematics or Mathematical Literacy, **plus the THREE highest electives** (i.e. Life Orientation is excluded from the aggregate calculation).

NOTE:

Raw marks will be used in the aggregate calculations and there will not be any rounding up of marks.

Learners who have missed a final examination (in any subject) will not be eligible for Academic Colours in the current year.

Learners found cheating will not be eligible for Academic Colours in the current year.

DRAMA

FULL COLOURS

Had leading roles (or equivalent credits) in three stage productions, including one during the current year, at least one of which should have been at/for RGHS

AND

At least three years of participation/involvement in stage productions at/for RGHS, including the current year

<u>NOTE</u>:

- "Leading role" can also be defined as being part of a tableau cast.
- Equivalent credits: Awarded Best Director, Best Scriptwriter, Best Production Designer or

Best Actress in a Leading or Supporting Role at the Inter-House Drama Festival

HALF COLOURS

Had leading roles (or equivalent credits) in two stage productions, including one during the current year, at least one of which should have been at/for RGHS

AND

Participated/involved in stage productions at/for RGHS for at least three years, including the current year

<u>NOTE:</u>

- "Leading role" can also be defined as being part of a tableau cast.
- Equivalent credits: Awarded Best Director, Best Scriptwriter, Best Production Designer or

Best Actress in a Leading or Supporting Role at the Inter-House Drama Festival

MERIT AWARD

Participated/involved in stage productions at/for RGHS for at least three years, including the current year

- This may include school dramatic productions, musical productions, the Inter-House Drama Festival, the South African Girls' Schools' Festival, the Bishops Play festival amongst others.
- This may also include contributions made as part of the backstage production team.

OR

Being part of a cast/stage production that has won a provincial or national competition (such as the National Girls' Schools' Festival)

TEAM AWARD: Not awarded in this category

<u>MUSIC</u>

FULL COLOURS

OPTION 1	OPTION 2
Involved in at least two active school music groups for at least three years, including the current year	Selected and performed at national or international level in at least the second round of a competition during the current year (solo or small ensemble)
AND	OR Selected to play in the National Youth
Achieved at least a Merit for Grade 7 or a Distinction for Grade 6 in the solo instrument in the ABRSM/Trinity/ UNISA/ALMSA/Rockschool examination.	Orchestra, the National Youth Wind Orchestra or the National Schools' Big Band or a comparable alternative
AND	AND
In the past 12 months, has played the solo instrument or in a small ensemble (comprising learners only) in one of the following, and achieved results in the top two categories of awards:	Achieved at least a Merit for Grade 7 or a Distinction for Grade 6 in the solo instrument in the ABRSM/Trinity/ UNISA/ALMSA/Rockschool examination
 Cape Town Eisteddfod Kaapse Afrikaanse Eisteddfod Tygerberg Eisteddfod Any other local or provincial competition 	Involved in the music ensemble programme and the attendance of music activities of the school.
AND	
Performed in a concert at school (solo or small ensemble) in the current year	
AND	
Achieved 80% or above for music subject work in the June examination	
OR	
Achieved a Merit in the ABRSM/Trinity Grade 5 Theory of Music examination or equivalent.	

HALF COLOURS

OPTION 1	OPTION 2
Involved in at least two active school music groups for at least two years, including the current year OR one ensemble for three years including the current year	Selected and performed at national or international level in at least the first round of a competition during the current year (solo or small ensemble)
AND	OR
Achieved at least a Merit for Grade 6 or a Distinction for Grade 5 in the solo instrument in the ABRSM/Trinity/ UNISA/ALMSA/Rockschool examination. AND In the past 12 months, has played the solo instrument or in a small ensemble (comprising learners only) in one of the following, and achieved results in the top two categories of awards: • Cape Town Eisteddfod • Kaapse Afrikaanse Eisteddfod • Tygerberg Eisteddfod • Any other local or provincial competition	Selected to play in a regional ensemble that involved an audition process, rehearses weekly, and performs regularly, such as the Cape Town Youth Orchestra, Cape Town Youth Wind Ensemble, Tygerberg Children's Choir, or similar. Proof of the audition process, as well rehearsal schedules and concert performances will have to accompany the application. AND Achieved at least a Merit for Grade 6 or a Distinction for Grade 5 in the solo instrument in the ABRSM/Trinity/ UNISA/ALMSA/Rockschool examination. AND
 AND Performed in a concert at school (solo or small ensemble) in the current year AND Achieved 75% or above for music subject 	Actively involved in the music ensemble programme and the attendance of music activities of the school.
work in the June examination	
OR	
Achieved a Merit in the ABRSM/ Trinity Grade 4 Theory of Music examination or equivalent	

MERIT AND TEAM AWARDS

MERIT AWARD	TEAM AWARD
Involved in at least two active school music groups for at least one year, including the current year OR one active music group for at least two years including the current year. AND Achieved at least a Merit for Grade 5 or a Distinction for Grade 4 in the solo instrument in the ABRSM/Trinity/ UNISA/ALMSA/Rockschool examination. AND	Involved in at least one active school music group for at least one year, including the current year. <u>NOTE</u> : Learners may receive more than one Team award, in each of the different groups/ensembles to which they belong Involvement in the General and Chamber Choirs may be combined for the purposes of this award.
In the past 12 months, has played the solo instrument or in a small ensemble (comprising learners only) in one of the following, and achieved results in the top three categories of awards: • Cape Town Eisteddfod • Kaapse Afrikaanse Eisteddfod • Tygerberg Eisteddfod • Any other local or provincial competition AND Performed in a concert at school (solo or small ensemble) in the current year	

ORATORY: DEBATING (and other)

FULL COLOURS

- Selected and debated/performed in a senior team at national or international level, in the current year OR
- 2. Selected and debated/performed in a senior provincial A team, in the current year **OR**
- Selected and debated/performed in a senior provincial team for two years, including the current year
 OR

4. Selected and debated/performed in a provincial team for three years, one of which was

at senior level, in the current year

HALF COLOURS

- 1. Selected and debated/performed in a junior team at national or international level, in the current year
 - OR
- 2. Selected and debated/performed in a senior provincial team, in the current year **OR**
- Selected and debated/performed in a senior team that has won a regional competition for two years, including the current year OR
- 4. Selected and debated for the RGHS senior team for two years, inclusive of the current year AND selected and debated for a provincial team during her high school career.

MERIT AWARD

- 1. Selected and debated as a member of a team that has won a league/regional competition
 - OR
- Selected and debated for the RGHS Senior team for two years including the current year.
 OR
- 3. Selected and debated/performed in a provincial tournament in a junior team in the current year

TEAM AWARD

- Represented the school at senior level over a period of two years, including the current year
 OR
- 2. Represented the school on any team for over a period of three years, including the current year

<u>SPORT</u>

Please note that social sports are excluded from this Colours Policy.

In order to be considered for a sport award, the applicant must represent the school within the code, in the current year (i.e. in the year in which the application is made).

It is expected that applicants will have made themselves available for PGSGU and other important tournaments and competitions in the relevant sporting codes.

Meeting the given criteria does not guarantee that the learner will receive the relevant award. The committee reserves the right to award a lesser award in certain circumstances e.g. representing a provincial team in a sport that fewer schools offer/participate in. The Colours Committee will use their discretion in this regard.

<u>GENERAL</u>

FULL COLOURS

1. Selected and played for a national team at Under 16 level or higher in the current year/season

OR

- Selected and played for a provincial team at Under 17/18/19A (or equivalent) level or higher in the current year/season
 OR
- 3. Selected and played for a provincial team or zonal or PSI (Dec) team for three years, one of which was at Under 18/19 (or equivalent) level or higher, in the current year/season

HALF COLOURS

- 1. Selected and played for a national team below Under 16 level in the current year/season **OR**
- Selected and played for a provincial team at Under 16A (or equivalent) level or at Under 17/18/19B level in the current year/season
 OR
- 3. Selected and played for a zonal or PSI (Dec) team at Under 18/19 level in the current year/season

OR

- Selected and played for the RGHS Under 19A team for two years/seasons, inclusive of the current year/season AND selected and played for a provincial or zonal or PSI (Dec) team during her high school career OR
- 5. Selected and played for a provincial team or a zonal or PSI (Dec) team for three years, one of which was at Under 16 (or equivalent) level or higher, in the current year/season

MERIT AWARD

- Selected and played for a provincial team not included in any of the categories above (e.g. U14 A/B, U15 A/B, U16 B/C, U18/19C) in the current year/season OR
- Selected and played for the RGHS Under 19A team / 1st team for two years/seasons, inclusive of the current year/season
 OR
- 3. Selected and played for a zonal or PSI (Dec) team at Under 14 or Under 16 level in the current year/season

TEAM AWARD

1. Selected and played for a RGHS team for 3 years/seasons, inclusive of the current year/season

CROSS COUNTRY

FULL COLOURS

- Selected and ran for a national team at Under 16 level or higher in the current year/season
 OR
- Selected and ran for a Western Cape team at Under 17/18/19A (or equivalent) level or higher in the current year/season OR
- Selected and ran for a Western Cape team at any level for two years, inclusive of the current year/season
 OR
- 4. Selected and ran for a provincial team at any level for three years, inclusive of the current year/season

HALF COLOURS

- 1. Selected and ran for a national team below Under 16 level in the current year/season **OR**
- 2. Selected and ran in a Western Cape team at any level in the current year/season **OR**
- Selected and ran for a provincial team for two years, at any level, inclusive of the current year/season
 OR
- Selected and ran for a zonal team for three years, at any level, inclusive of the current year/season
 OR
- 5. Ran for RGHS at 80% of league races, as well as at PGSGU, for three years/seasons, inclusive of the current year/season **AND** selected and ran for a provincial team during her high school career

MERIT AWARD

- 1. Selected and ran for a zonal / provincial team at any age level in the current year/season
 - OR
- 2. Ran for RGHS at 80% of league races, as well as at PGSGU, for two years/seasons, inclusive of the current year/season

TEAM AWARD

Ran for RGHS at 80% of league races for 3 years/seasons, inclusive of the current year/season

SWIMMING

FULL COLOURS

- Selected and swam for a national team at Under 16 level or higher in the current year/season
 OR
- 2. Qualified and participated at Youth or Senior Nationals in the current year/season **OR**
- Qualified and participated at SA National Junior Age Group at age 15 level or higher in the current year/season (must place in the top 8 in at least one race) OR
- 4. Qualified and participated at Regionals/Nationals (any level) for 3 years including the current year/season, one of which was at age 17 or above and one of which was SA National Junior Age Group

HALF COLOURS

- Selected and swam for a national team below Under 16 level in the current year/season
 OR
- Qualified and participated at SA National Junior Age Group at any age group in the current year/season (no placing required)
 OR
- Qualified and participated at Level 3 Regional Age Group at age 15 level or higher in the current year/season (must place in the top 8 in at least one race) OR
- Selected and swam for the RGHS swimming team for three years/seasons, inclusive of the current year/season, AND participated at Regionals/Nationals (any level) during her high school career OR
- Selected and swam for the RGHS swimming team for four years/seasons, inclusive of the current year/season, AND has swum qualifying times Level 3 Regional Age Group or SA National Junior Age Group at an A-League or PGSGU gala in the current year/season

MERIT AWARD

- 1. Qualified and participated at Regionals/Nationals (any level) in the current year/season **OR**
- 2. Selected and swam for the RGHS 1st team for two year/seasons, inclusive of the current year/season

TEAM AWARD

Selected and swam for a RGHS team for 3 years/seasons, inclusive of the current year/season