



# RUSTENBURG GIRLS' HIGH SCHOOL

## ANNEXURE C: CONFIDENTIAL REFERRAL FORM

*(To be completed by the learner's present School Principal)*

The learner indicated below has applied for admission to Rustenburg Girls' High School.

This form must be completed by the learner's current school and returned to us as soon as possible. **We are unable to process the learner's application without it.**

Please email [admissions@rghs.org.za](mailto:admissions@rghs.org.za) or return via the applicant in a sealed envelope.

<b>NAME OF LEARNER:</b>	
<b>NAME OF CURRENT SCHOOL:</b>	

**ACADEMIC INFORMATION:** Please tick the relevant block for any of the characteristics or qualities listed below that are applicable to this learner.

Work Skills		Social Skills	
Is able to work independently	<input type="checkbox"/>	Displays self-control	<input type="checkbox"/>
Concentrates well	<input type="checkbox"/>	Interacts well with peers	<input type="checkbox"/>
Meets deadlines	<input type="checkbox"/>	Shows courtesy/respect for others	<input type="checkbox"/>
Has a good work ethic	<input type="checkbox"/>	Attendance is very good (80% +)	<input type="checkbox"/>
Has good English language skills	<input type="checkbox"/>	Neat and takes care in appearance	<input type="checkbox"/>
Is good at Mathematics	<input type="checkbox"/>	Displays good leadership skills	<input type="checkbox"/>
Has good problem solving ability	<input type="checkbox"/>	Is responsible and reliable	<input type="checkbox"/>

The learner's academic results place her into which portion of her Grade?

Top	<input type="checkbox"/>	Middle	<input type="checkbox"/>	Bottom	<input type="checkbox"/>
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Total number of learners in Grade:

**ADDITIONAL INFORMATION:** Please indicate which of these statements is most applicable.

Would be an outstanding asset to the school	<input type="checkbox"/>	Would be a definite asset	<input type="checkbox"/>	Average	<input type="checkbox"/>	Unsure	<input type="checkbox"/>
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Please indicate if there is ***ANYTHING ELSE*** you feel we need to know about the learner (either in support of this application or regarding any particular concerns):

<b>PLEASE TURN OVER</b>

## **ACADEMIC SUPPORT AND EXAMINATION CONCESSION REQUIREMENTS**

Since we draw students from more than 50 different primary schools, we provide extra English and Mathematics tuition to enable learners to build a solid foundation in the GET phase, which will enable them to thrive as they move into the FET phase for Grades 10 to 12. We would like to identify the learners who would benefit from our support programme offered in Grades 8 and 9, in particular.

Does this learner receive support / extra lessons / exam concessions?	Yes		No	
If <b>YES</b> , please provide details:				
If an <b>examination concession</b> is in place for this learner, has approval officially been granted by the WCED on CEMIS?	Yes		No	

<b>PRINCIPAL'S NAME:</b>		PLEASE PLACE SCHOOL STAMP HERE
<b>PRINCIPAL'S SIGNATURE:</b>		
<b>DATE:</b>		

## **FINANCIAL ASSISTANCE INFORMATION** *(Optional)*

We work with a number of organisations who provide financial assistance to deserving learners to enable them to attend our school.

By providing the information below, you can assist us in identifying deserving applicants whose parents may otherwise struggle to pay our fees.

What are your annual School Fees?				
Are the fees for this learner/family currently up-to-date?	Yes		No	
If NO, what is the current balance outstanding?				
Have you had any problems with school fee collection in the past?	Yes		No	
Has a fee exemption been granted?	Yes		No	
If YES, what portion?	Full Exemption		Partial Exemption	

***Thank you for taking the time to complete this form.***