



Did your daughter tell you?

Last year the English Department took the decision to change two of its setwork novels by British authors to novels by African authors. New to the curriculum are *When Morning Comes* by Arushi Raina, which is to be studied in Grade 9, and *An Image in a Mirror* by Ijangolet S Ogwang, for Grade 10. Raina is an author from Johannesburg, and Ogwang is a Kenyan-Ugandan author raised in South Africa.



On 22 January the Grade 11 Life Sciences learners went on an outing to the Two Oceans Aquarium. Four of the campus staff went along to chaperone and assist. For Mr Edward Mudiwa, Ms Gloria Mlozane, Ms Ruth Kabinda, Mr Llewellyn Giebelaar and many of the learners it was their first time at the Aquarium, and much fun was had by all.



On 4 February the Pride Society hosted authors Haji Mohammed Dawjee and Rebecca Davis (a past Rustenburg learner) for a lunch-time talk. The prominent feminist power couple talked about the challenges of sexuality, and their personal experiences navigating family, religion and relationships. The speakers created a relaxed and fun atmosphere where the learners could ask them questions on their experiences.



Rustenburg is currently being used as a case study for two Masters researchers, Anouk Severin (Erasmus Mundus) and Natasha Skoryk (UCT). Anouk Severin's thesis is exploring the views of students and members of the SGB on issues of diversity, inclusion and transformation. Natasha Skoryk is exploring discourses in the South African English literary classroom. She is examining how both Shakespeare and African set-works are being taught.

On Thursday 14 February Rustenburg held an informative assembly focused on mental health. The learners listened to Dr Laura Comrie (E1998), a psychiatrist working with young people in the Southern Suburbs. They also learnt about the school's Positive Support group, started and run by the learners themselves and designed to be a safe space for learners to talk about their mental health and support one another.



On Monday 18 February the first Dialogue Day of 2019 was held, as a follow-up to the previous week's assembly. The different grades were led in discussions on what mental health is, the attitudes and stigmas surrounding mental health and how to support others struggling with mental ill-health. For more details click [here](#).

